Local Control & Accountability Plan Summary
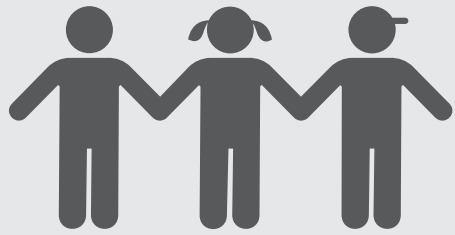
DISTRICT STORY

12,734 K-12th grade STUDENTS

1,738 EMPLOYEES

20 SCHOOLS

Elementary:	11
Middle School:	4
High School:	2
Continuation:	1
Community Day:	1
Virtual Academy:	1

9 CALIFORNIA DISTINGUISHED Schools

STUDENT GROUPS

94% Economically Disadvantaged

25% English Learners

<1% Foster Youth Students

95% Unduplicated Students

Supplemental & Concentration Grant funding is based on enrollment of these high needs student groups

STUDENT ETHNICITY

4% Other | 8% African American | 88% Hispanic

District Mission (2017-22)

Ensure learning and success for each student by providing a quality education.

PUSD Core Values (2017-22)

- Student-Centered Transparency & Trust
- Equity, Access, and Success
- Accountability
- Collaboration
- Exemplary Educators
- Meaningful Communication
- Fiscal Responsibility
- Research-Based Practices & Innovation

LCAP HIGHLIGHTS

GOAL #1 — College and Career Culture

Highlighted Actions

1.1 - Expand AVID to include grades K-12.
1.3 - Maintain and expand CTE programs.
1.6 - Maintain college counselors, College and Career Centers, and support staff.
1.11 - Offer online courses for secondary students.

GOAL #2 — High Quality Teaching and Learning

Highlighted Actions

2.2 - Provide professional development to support quality instruction.
2.5 - Maintain 1:1 digital devices to all students.
2.7 - Implement co-teaching and a strong multi-tiered system of support (MTSS).
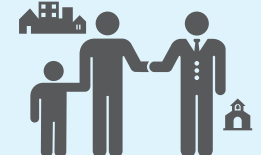
GOAL #3 — Positive, Supportive, and Safe Learning Environments

Highlighted Actions

3.2 - Increase practices that support school connectedness and engagement.
3.9 - Provide staffing support and operating expenses to address repairs, improvements, and safety enhancements.

GOAL #4 — Parent and Community Partnerships

Highlighted Actions

4.1 - Offer parent classes and informational sessions on meaningful topics.
4.3 - Implement a software system that supports two-way communication between school and home.

* For additional LCAP resources click or scan the QR code or go to *www.goboinfo.com* and search for your district.

Local Control & Accountability Plan Summary

REFLECTION: SUCCESSES

Suspension Rate

Indicator: 2022 CA Dashboard

1.9% suspended at least one day

Low

Graduation Rate

Indicator: 2022 CA Dashboard

92.1%

High

Planned Actions to Maintain Progress:

1.4 - Expand the CTE program by creating new CTE courses and pathways.

2.3 - Maintain content specialists to develop high quality curriculum, assessments and professional development in core and elective classes

3.4 - Provide professional development and substitute coverage for teachers to engage in collaborative professional growth activities such as lesson study and PLCs.

REFLECTION: IDENTIFIED NEEDS
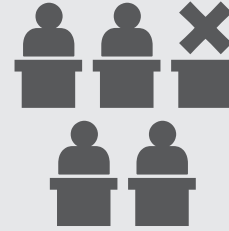
Chronic Absenteeism

Indicator: 2022 CA Dashboard

46.4% chronically absent

Very High

Mathematics

Indicator: 2022 CA Dashboard

88.7 pts below standard

Low
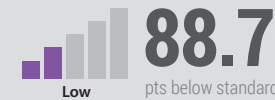
English Language Arts

Indicator: 2022 CA Dashboard

30.6 pts below standard

Low

Planned Actions to Address Needs:

2.9 - Provide site-based interventions to support improved academic achievement (before and after-school tutoring, 4 intervention teachers, etc.).

2.13 - Provide digital and print supplemental materials to support core instruction (Software licenses, instructional intervention materials, etc.).

3.3 - Implement actions and services that promote positive attendance patterns (Attendance Specialist, incentives to improve attendance, etc.).

COMPREHENSIVE SUPPORT & IMPROVEMENT (CSI)

IDENTIFIED SCHOOLS

- **Collins Elementary School**
- **Paramount Unified Community Day School**

PROVIDE SUPPORT FOR SCHOOLS

PUSD supported these schools in developing CSI plans through:

- **Conducting school-level needs assessments**
- **Identifying and addressing sources of inequity**
- **Enacting evidence based interventions**

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:

- **Review of data-based metrics by CSI site administrators, including Educational Services**
- **Ongoing collaboration with each site's educational partners**

Paramount Unified School District, 15110 California Ave., Paramount, CA 90723; (562) 602-6000; www.paramount.k12.ca.us; CDS#: 19648730000000
Director: Renee Jeffrey; Email: rjeffrey@paramount.k12.ca.us

©2022 solutions@goboinfo.com, (888) 938-7779

*** For additional LCAP resources click or scan the QR code or go to *www.goboinfo.com* and search for your district.